STUDY MODULE DESCRIPTION FORM								
Name of the module/subject Development of safety system in service activitie				_	Code			
Field of	-	ty system in service activ	ltie	S Profile of study	10	11105231011126476 Year /Semester		
				(general academic, practical)	real /Semester		
Safety Engineering - Part-time studies - Second-			(brak)		2/3			
Elective path/specialty Work Safety Management			Subject offered in: Polish		Course (compulsory, elective) elective			
Cycle of	study:		For	m of study (full-time,part-time)		·		
Second-cycle studies part-time						ne		
No. of h	ours					No. of credits		
Lectur	e: - Classes	s: 14 Laboratory: -		Project/seminars:	12	2		
Status o	-	program (Basic, major, other)	(university-wide, from another				
		(brak)			(br			
Educatio	on areas and fields of sci	ence and art				ECTS distribution (number and %)		
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Prerequisites in terms of knowledge, skills and social competencies:								
1	Knowledge	The student has a basic knowle occupational health.	asic knowledge in the field of systemic safety management and					
2	Skills	The students can prepare basic	syst	emic documents.				
3	Social competencies	The student is aware of the role and meaning of the safety management system and occupational health in the service activity.						
Assu	mptions and obj	ectives of the course:						
Acquiring knowledge and skills to apply the principles of systemic occupational safety development in the service activity.								
Study outcomes and reference to the educational results for a field of study								
Know	/ledge:							
1. He knows the difference between the systemic and the traditional enterprise management in the field of occupational safety - [K2A_W07]								
2. Knows the legal requirements and the normative requirements of the systemic occupational safety management, models and elements of safety management systems at work, occupational safety planning purposes related to its service activity, continuous improvement in the service activity - [K2A_W07]								
Skills								

1. Can acquire, integrate, interpret data from literature, database or other properly matched sources, both in English or other foreign language accepted as an international language of communication within Safety Engineering, as well as to draw conclusions, formulate and justify opinions - [K2A_U01]

2. Can apply various techniques in order to communicate in occupational environment and other environments - [K2A_U02]

3. Can create, both in English and Polish language, a well- documented report of problems within Safety Engineering, which present the results of their own research - [K2A_U03]

4. Can prepare and give oral presentation relating to detailed issues within the realm of Safety Engineering in Polish and other foreign language - [K2A_U04]

5. Has self-study ability and comprehends it - [K2A_U05]

6. Student can apply information-communicative techniques to deal with tasks that are typical of engineering activity - [K2A_U07]

7. Can, while formulating and solving engineering tasks, discern their systemic and non-technical aspects and also sociotechnical, organizational and economic approach - [K2A_U10]

8. Can come up with a suggestion how to make use of state-of-the art technology (techniques and technology) within products design - [K2A_U12]

9. Has got the preparation that is indispensable to be able to work in an industrial environment and also knows safety rules connected with a given work along with the ability to impose their use in practice - [K2A_U13]

10. Student can, according to a given specification, design and operate simple equipment, object, system or a process, typical for Safety Engineering, wile using appropriate methods, techniques and tools, as well as solve complex engineering tasks, characteristic of Safety Engineering (including some uncommon ones which possess research component) - [K2A_U18]

Social competencies:

1. Understands the need and knows means how to self-study (first, second and third cycle studies, postgraduate studies, qualification courses)- improving professional, personal and social competence; can argument the need to learn for the whole life - [K2A_K01]

2. Student is fully aware of the responsibility that he has taken for his own work and expresses readiness to comply with the rules of team work as well as responsibility for mutually realized and completed tasks - [K1A_K03]

3. Can determine some causal relationships in the process of targets implementation and rank pertinence of alternative or competitive tasks - [K1A_K04]

Assessment methods of study outcomes

Ocena formująca:

Formative assessment:

Classes: based on reports (exercises)

In terms of project activities: progress in the project work,

Collective assessment:

Classes: average of the grades achieved for the report preparation

In terms of project activities: project work

Course description

Systemic and traditional business management in the field of occupational safety, legal requirements and the normative requirements of the systemic occupational safety management, models and elements of safety management systems at work occupational safety planning purposes related to its operation, continuous improvement in the administrative units, elements of the system occupational work management, occupational safety planning purposes, related to the functioning of the administrative units, continuous improvement of the system occupational work management, occupational safety planning purposes, related to the functioning of the administrative units, continuous improvement of the functioning of the service activity.

Basic bibliography:

Additional bibliography:

Result of average student's workload

Activity

Time (working hours)

1. Participation in project work	15					
2. Participation in classes	15					
3. Preparation for classes	10					
4. Preparation of project work	10					
5. Overview of classes report	2					
Student's workload						
Source of workload	hours	ECTS				
Total workload	52	2				
Contact hours	32	1				
Practical activities	30	1				